

DUNMORE JSHS

300 W Warren St

ATSI Title 1 School Plan | 2022 - 2023

VISION FOR LEARNING

The vision of the Dunmore School District is to foster a safe learning environment conducive to the development of students' individual academic, social/emotional, cultural, and physical needs. This will be achieved through the following: professional development; a rigorous curriculum; collaboration with local business and community members; parental involvement for learning; and responsible fiscal management.

STEERING COMMITTEE

Name	Position	Building/Group
John Marichak	Chief School Administrator	Dunmore School District
Timothy Hopkins	Principal	Dunmore Jr./Sr. High School
Chris Lucas	Principal	Dunmore Jr./Sr. High School
Kaley Noone	District Level Leaders	Dunmore School District
Michelle Kokindo	District Level Leaders	Dunmore School District
Danielle Pensack	District Level Leaders	Dunmore Jr./Sr. High School
Dana Lindemuth	Teacher	Dunmore Jr./Sr. High School
Maura Irving	Teacher	Dunmore Jr./Sr. High School
Bridget Sotak	Teacher	Dunmore Jr./Sr. High School
Madolyn Valvano	Student	Dunmore Jr./Sr. High School
Domenic DeSando	Student	Dunmore Jr./Sr. High School
Vito Ruggerio	Parent	Dunmore Jr./Sr. High School
Christy Hinton	Parent	Dunmore Jr./Sr. High School

Name	Position	Building/Group
Todd Bailey	Community Member	Professional Educator at Scranto
Tim Moran	Community Member	President and CEO of the Center for Independent Living
Stephon Burgette	Community Member	Dunmore Police Department
Eliza Vagni	Other	NEIU- A-TSI Facilitator

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Utilize an SEL screener to target social emotional needs of students in order to improve attendance.	Regular Attendance
Implement a multi-tiered system of supports for academics.	Mathematics

ACTION PLAN AND STEPS

Evidence-based Strategy			
PASS Universal Screener			
Measurable Goals			
Goal Nickname	Measurable Goal Statement (Smart Goal)		
Attendance	70% of students in grades 7 & 8 who are in the subgroup of Students with Learning Disabilities will meet the Future PA Ready Index State Wide Average of 85.8% for Regular Attendance		
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
PASS Universal Screener Administration	2022-09-12 - 2023-06-05	Guidance Department	PASS Screener, chrombooks

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
PASS Universal Screener Data Review	2022-09-19 - 2023-06-09	Special Education Director/Guidance Department	PASS Data

Anticipated Outcome
Data from the PASS Universal Screener will assist Administration and the Guidance Department in identifying students who may be in need of extra social-emotional well-being support, and will also assist the Special Education Director in pairing students identified for "check-in" with an adult mentor

Monitoring/Evaluation
Ongoing PASS data review by Administration and Guidance Department

Evidence-based Strategy
MobyMax Benchmark Assessment

Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Moby Max Math Benchmark	65% of students in grades 7 & 8 will show growth on the Moby Max Math Benchmark Assessment by the end of the 2022-2023 school year.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Administration of MobyMax Mathematics Benchmark 3x per year	2022-09-05 - 2023-06-05	Teachers	MobyMax, Chromebooks
Data Review	2022-09-19 - 2023-06-05	Curriculum Coordinator	MobyMax Benchmark Data
Classroom Diagnostic Tools (CDT) Administration	2022-09-05 - 2023-06-05	Teachers	CDT website, Chromebooks
CDT Data Review	2022-09-12 - 2023-06-05	Curriculum Coordinator	CDT Data

Anticipated Outcome

CDT and MobyMax data will be used to drive instruction and increase student growth and proficiency on state assessments

Monitoring/Evaluation

Ongoing data review and frequent classroom observations by administration will be used to monitor student improvement.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of students in grades 7 & 8 who are in the subgroup of Students with Learning Disabilities will meet the Future PA Ready Index State Wide Average of 85.8% for Regular Attendance (Attendance)	PASS	PASS Universal	09/12/2022
	Universal	Screeners	-
	Screeners	Administration	06/05/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
65% of students in grades 7 & 8 will show growth on the Moby Max Math Benchmark Assessment by the end of the 2022-2023 school year. (Moby Max Math Benchmark)	MobyMax Benchmark Assessment	Administration of MobyMax Mathematics Benchmark 3x per year	09/05/2022
			- 06/05/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
65% of students in grades 7 & 8 will show growth on the Moby Max Math Benchmark Assessment by the end of the 2022-2023 school year. (Moby Max Math Benchmark)	MobyMax Benchmark Assessment	Data Review	09/19/2022 - 06/05/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
65% of students in grades 7 & 8 will show growth on the Moby Max Math Benchmark Assessment by the end of the 2022-2023 school year. (Moby Max Math Benchmark)	MobyMax Benchmark Assessment	CDT Data Review	09/12/2022 - 06/05/2023

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement

2022-08-17

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

John Marichak

2022-08-30

School Improvement Facilitator Signature

Eliza Vagni

2022-08-31

Building Principal Signature

Timothy Hopkins

2022-08-30

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Meeting Annual Growth Expectations -- All student groups met or exceeded State Wide Growth Standard in Math/Algebra.

Students consistently obtain expected pieces of evidence per grade level for Career Readiness

Align curricular materials and lesson plans to the PA Standards

Collectively shape the vision for continuous improvement of teaching and learning

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically

Students take ELA local assessments often and are successful

7th and 8th grade students demonstrated growth in Imagine Math Benchmark Assessments

Students take local classroom Science assessments and are successful

Not included in plan

Challenges

Proficient or Advanced on State Assessments -- All Student Group Did Not Meet Interim Goal/Improvement Target in Math/Algebra.

Regular Attendance -- All Student Group Did Not Meet Performance Standard

We are working on improving our collection and recording system for Career Readiness Evidence

Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices

Identify and address individual student learning needs

District is in need of an ELA Benchmark Assessment that will assist in ensuring that students are on target to reach statewide targets on yearly standardized tests

7th and 8th grade students did not meet proficiency targets in Imagine Math Benchmark Assessments

Ensuring that local assessments are aligned to state assessments in order to facilitate student growth and proficiency

Challenges

Not included in plan

Most Notable Observations/Patterns

All students are showing growth in Math/Algebra but are struggling to meet proficiency goals. Students with disabilities also demonstrated growth in Math/Algebra, however they are showing a downward trend in proficiency. These students also did not meet the Regular Attendance goal.

Challenges

Discussion Point

Priority for Planning

Proficient or Advanced on State Assessments -- All Student Group Did Not Meet Interim Goal/Improvement Target in Math/Algebra.

Regular Attendance -- All Student Group Did Not Meet Performance Standard

Ensuring that local assessments are aligned to state assessments in order to facilitate student growth and proficiency

ADDENDUM B: ACTION PLAN

Action Plan: PASS Universal Screener

Action Steps	Anticipated Start/Completion Date
PASS Universal Screener Administration	09/12/2022 - 06/05/2023

Monitoring/Evaluation	Anticipated Output
Ongoing PASS data review by Administration and Guidance Department	Data from the PASS Universal Screener will assist Administration and the Guidance Department in identifying students who may be in need of extra social-emotional well-being support, and will also assist the Special Education Director in pairing students identified for "check-in" with an adult mentor

Material/Resources/Supports Needed	PD Step
PASS Screener, chrombooks	yes

Action Steps	Anticipated Start/Completion Date
PASS Universal Screener Data Review	09/19/2022 - 06/09/2023

Monitoring/Evaluation	Anticipated Output
Ongoing PASS data review by Administration and Guidance Department	Data from the PASS Universal Screener will assist Administration and the Guidance Department in identifying students who may be in need of extra social-emotional well-being support, and will also assist the Special Education Director in pairing students identified for "check-in" with an adult mentor

Material/Resources/Supports Needed	PD Step
PASS Data	no

Action Plan: MobyMax Benchmark Assessment

Action Steps	Anticipated Start/Completion Date
Administration of MobyMax Mathematics Benchmark 3x per year	09/05/2022 - 06/05/2023
Monitoring/Evaluation	Anticipated Output
Ongoing data review and frequent classroom observations by administration will be used to monitor student improvement.	CDT and MobyMax data will be used to drive instruction and increase student growth and proficiency on state assessments
Material/Resources/Supports Needed	PD Step
MobyMax, Chromebooks	yes

Action Steps	Anticipated Start/Completion Date
Data Review	09/19/2022 - 06/05/2023

Monitoring/Evaluation	Anticipated Output
Ongoing data review and frequent classroom observations by administration will be used to monitor student improvement.	CDT and MobyMax data will be used to drive instruction and increase student growth and proficiency on state assessments

Material/Resources/Supports Needed	PD Step
MobyMax Benchmark Data	yes

Action Steps	Anticipated Start/Completion Date
Classroom Diagnostic Tools (CDT) Administration	09/05/2022 - 06/05/2023

Monitoring/Evaluation	Anticipated Output
Ongoing data review and frequent classroom observations by administration will be used to monitor student improvement.	CDT and MobyMax data will be used to drive instruction and increase student growth and proficiency on state assessments

Material/Resources/Supports Needed	PD Step
CDT website, Chromebooks	no

Action Steps	Anticipated Start/Completion Date
CDT Data Review	09/12/2022 - 06/05/2023

Monitoring/Evaluation	Anticipated Output
Ongoing data review and frequent classroom observations by administration will be used to monitor student improvement.	CDT and MobyMax data will be used to drive instruction and increase student growth and proficiency on state assessments

Material/Resources/Supports Needed	PD Step
CDT Data	yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
PASS Universal Screener Data Overview	Special Education Director, Guidance Department	How to read student data and create groups based on data output

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Creation and implementation of student groups	09/05/2022 - 10/24/2022	PASS Survey Representative

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
2d: Managing Student Behavior	
2a: Creating an Environment of Respect and Rapport	
3e: Demonstrating Flexibility and Responsiveness	

Professional Development Step	Audience	Topics of Prof. Dev
MobyMax Data Review	Teachers	Using MobyMax Benchmark data to drive instruction

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Classroom observations, lesson plans, communication between teacher and administration	09/05/2022 - 06/05/2023	Curriculum Coordinator

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
4a: Reflecting on Teaching	
1b: Demonstrating Knowledge of Students	
1c: Setting Instructional Outcomes	
1a: Demonstrating Knowledge of Content and Pedagogy	
1e: Designing Coherent Instruction	
3e: Demonstrating Flexibility and Responsiveness	

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Share with Stakeholders	Overview of School Wide Plan	Website Posting	All Stakeholders	August 18, 2022
Share with teachers	Overview of goals and quarterly targets of the plan and implementation plan.	Meeting	Jr./Sr. High School Teacher	August 29, 2022
